

Dear Parents,

This is Ms. Chen's and Ms. Chiang's third grade first trimester Chinese curriculum outline and project handbook. The handbook includes what your child will be learning, long-term projects, rubrics for oral presentations, and assessments. We hope that this handbook can help you and your child understand what is expected of him or her from Chinese class. Information and schedules within the handbook can help you and your child to better plan for the activities in order to avoid conflicts with extracurricular activities. We will explain each activity over the course of the trimester. Most of these assignments are designed to be summative projects following in-class lessons, guidance, and explanations. Even though minor changes on the due dates may occur due to unexpected events, please have your child be ready for all the assignments, assessments, and presentations as scheduled. Please read through the handbook and email your child's Chinese teacher if you have any questions. We will post all updates and changes to the handbook on our Chinese class website. We are looking forward to collaborating with you to help your child thrive and excel in learning Chinese in the upcoming trimester.

The third grade Chinese website:

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The Third Grade Team, Ms. Chen and Ms. Chiang

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Social Studies

We will begin our Social Studies curriculum with Unit 4, Rules and Laws, in Chinese class. The main ideas of the unit are: our national government has three branches; each branch of government uses checks and balances; and state and federal governments operate in similar ways.

Students will learn these concepts through a hands-on simulation lesson acting as the three branches of the government to establish the classroom rules. Students who are members of the Legislature branch will draft the class rules. Students who are members of the Judicial branch will ensure that the rules safeguard a safe learning environment for all. Finally, we will elect classroom president and vice president from the Executive branch to enforce the rules.

You can help reinforce the concepts and make connections of the US government at home with any teachable moment such as watching the news.

Before the end of first trimester, we will turn our focus to “The Economy of Your Region”. Your child will learn the differences between goods and services; type of resources, such as capital, human, and natural resources; and the concepts of “wants” versus “needs.” To make the concept more concrete and tangible, we make, save and spend “class money” in exchange for goods and/or services.

Following are the class activities and materials your child will need to bring from home: Here are some of the activities that you can do at home to reinforce the concepts your child learns in the classroom.

Talk Together

Rules and Laws Unit:

- With your child, discuss how government makes a difference in your lives. You might talk about using public parks, attending public schools or obeying traffic rules.

Economy of Your Region Unit

- Discuss the steps you follow when you are going to buy something expensive, such as a television or car. For example, do you comparison shop, set a spending limit, or wait for a sale.

Learn Together

The members of your family are human resources. Make a booklet showing what each of them does or provides for the rest of the family.

- Help your child learn about citizenship and government.
- List ways that your family can help the community, then choose one item from your list and take action.
- Attend a city council meeting or other local political events.

- Help your child research the different professions he or she might want to enter as an adult.
- Discuss how much and what type of education or training is necessary for him or her and what salaries can be earned.

For the Rules and Laws Unit:

For The Economy of Your Region Unit

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In the first trimester, Chinese class starts a new science unit on Structures of Life in Plants. Your child will use a class sprouter to plant various kinds of seeds and

examine the process of germination. Then they will grow seedlings hydroponically in a nutrient solution and observe them throughout their life cycle.

You can increase your child's understanding and interest by asking about your child's investigations at school and by providing more experiences about the process of germination at home. You might want to count the seeds found in various fruits and vegetables as you prepare dinner (Your child will learn that all plant parts that hold seeds are technically fruits). You could also grow plants from seeds, grow and eat edible sprouts, and look for the fruits and seeds of plants in your neighborhood.

Please do the following Home/School activities (see below). These activities will provide an opportunity for your whole family to look more closely at the structures of life around you.

Assignment 1 (Due: Friday, October 2nd, 2015)

種子の來源 Origin of Seeds

Where there are plants, there are seeds. Take a family walk around the block or to a park. Look for seeds. Weeds are famous for producing lots of seeds – that’s one reason why they are so successful.

Make a seed collection. Stick a few seeds in the spaces on this sheet with a drop of glue or a bit of tape. If you know the names of the plant where the seed came from, write it in the space above the seed.

Look at each seed and try to figure out how it might move from the parent plant to a new location to grow.

Look for seeds in fruits that you eat. Stick a fruit seed on this sheet also.

収集種子 Seed Collection

Name of the seed 種子の名稱				
Seed Sample 種子の樣品				
Name of the seed 種子の名稱				
Seed Sample 種子の樣品				

Safety Note: Although most plants are harmless, some can cause allergic reactions. Use care to select your seeds. Don’t eat anything you collect, and wash your hands after handling the seeds or plants.

Assignment 2 (Due: Friday, October 2nd, 2015)

Take a neighborhood field trip. Look for a plant that has all of the parts listed below and answer the questions in the chart below. If you find a weed that is OK to dig or pull up, look at the roots, too.

請劃下你觀察的植物，再描寫它特別的地方
Is there anything else interesting about the plant? Draw a picture

• How tall is the plant? 植物有多高? _____ 公分或或者英尺

• How tall is the stem? 植物的莖有多長? _____ 公分或或者英尺

• How many seeds? 種子有幾顆? 一個 _____ 少許 _____ 很多 _____

• How big is the flower (like the size of what)? 花像什麼那麼大?

• Is there only one root or root hair? 根有一個主根 _____ 或是有很多根的根鬚 _____

• How big are the leaves (like the size of what)? 葉子像什麼那麼大?

• Does plant grow along or with other plants? 植物是靠自己 _____ 或是跟其他的植物長在一起? _____



Chinese Oral Language Practice 1 - Show and Tell

What does your child need to complete?

- Assignment Direction (provided to students in class):

我_們想_進一_步認_識你_們，請_你至_少放_五樣_物品_在紙_袋裡_面，
來_幫助_你介_紹你_自己_們。

Here are some suggestions, but you may be creative the items you select!

以下幾樣物品是我的建議，但你也可以想想其他的物品。

- Family pictures (家人^{かじん}的^の照^あ片^は)
- A favorite book (你^{あなた}最^{もっと}喜^{よろこ}歡^び的^の一^{いっ}本^{ぽん}書^{しよ})
- Your proudest work (你^{あなた}最^{もっと}驕^{おご}傲^り的^の一^{いっ}樣^{やう}作^{さく}品^{ひん})
- A Picture of your pet (你^{あなた}寵^{あつ}物^{ぶつ}的^の照^あ片^は)
- Sports equipment to show your favorite sport (一^{いっ}樣^{やう}體^{たい}育^{いく}器^き材^{ざい}， 來^き告^こ訴^そ)

我(ワ)們(ガ)你(ニ)喜(ビ)歡(ム)哪(ノ)一(ヒト)種(ノ)運(ウ)動(ク)。

Please refer to the presentation schedule and rubric (to be handed out in class) in preparation of the oral presentation about yourself using the special items. Don't forget to tell us why they are special to you and how they represent who you are. Your self-introduction should be at least one and a half minutes.

請你依照附件的時間表和評分表來準備你的自我介紹。

別忘了詳細解釋這些物品對你的重要性，或者有趣的事實。

自我介紹至少必須一分半鐘。

Oral Presentation

Presentations are scheduled for the week of 11/2 – 11/06.

- Main character(s)
- Setting
- Beginning, middle, and end with important details that influence the outcome of the story.
- Problem(s) and solution(s)

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第三課、種魚 Lesson 3: Plant Fish

In addition to MeiZhou Chinese textbook, your child will receive a booklet of articles “說故事” without zhu – yin at the beginning of the school year. The articles are at the end of each lesson from the Chinese

Tests

Science: The test for “The Structures of Life” is scheduled for Friday, October 16th, 2015.

Your child can use Quizlet, Science Jeopardy and flash cards on our Chinese website to review for his or her test.

Social Studies

Laws and Rules unit test is scheduled for Thursday, November 12th, 2015.

The same as for Science, please use the Social Studies handout, Quizlet, Social Studies Jeopardy and flash cards to review for the test.

Cumulative Chinese Character Dictation Test: (20 words will be randomly selected)

Chinese Character dictation lesson 1, 2 and 3 is on Tuesday, October 22nd.

The Third Grade Team

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chinese Curriculum Overview Packet

**CLIP 3rd Grade
First Trimester**